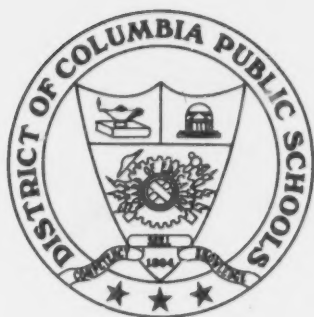




DATA RESOURCE BOOK

1985 — 1986

Floretta Dukes McKenzie
Superintendent of Schools
Chief State School Officer

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

DATA RESOURCE BOOK

SCHOOL YEAR 1985-1986

Prepared by
Division of Quality Assurance
and
Management Planning
March 1986

Preface

This fourteenth annual edition of the Data Resource Book for the School Year 1985-86 is designed to provide school staff and the community with a readily available source of information about the District of Columbia Public Schools. The information presented should give the reader the latest available facts and figures about the eleventh largest city school system and the twenty-second largest school system in the country.

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BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA
Presidential Building
415 12th Street, N.W.
Washington, D.C. 20004

1986

<u>Name</u>	<u>Area Served</u>	<u>Term Expires</u>
Mr. R. David Hall President	Ward 2	1990
Mrs. Linda W. Cropp Vice President	Ward 4	1987
Mr. Eugene Kinlow	At-Large	1987
Rev. David H. Eaton	At-Large	1988
Mrs. Phyllis Etheridge Young	At-Large	1988
Mrs. Edna Frazier-Cromwell*	Ward 1	1987
Mrs. Wanda Washburn	Ward 3	1988
Mrs. Bettie G. Benjamin	Ward 5	1987
Mr. Bob Boyd	Ward 6	1987
Mr. Nate Bush	Ward 7	1987
Mr. R. Calvin Lockridge	Ward 8	1990
Ms. Monica D. Jones Student Representative		6/1986
Mr. N. Carl Cannon Executive Secretary	724-4289	
Dr. Floretta D. McKenzie Superintendent of Schools	724-4222	

* Deceased (3/2/86)

BOARD OF EDUCATION STANDING COMMITTEES

COMMITTEE OF THE WHOLE

Chair: Mr. R. David Hall

Members: All Board Members

FINANCE COMMITTEE

Chair: Mr. Nate Bush

Members: Mrs. Bettie Benjamin
Mrs. Linda Cropp
Rev. David Eaton
Mrs. Wanda Washburn

BUILDINGS AND GROUNDS COMMITTEE

Chair: Mrs. Wanda Washburn

Members: Mr. Bob Boyd
Mr. Nate Bush
Mrs. Edna Frazier-Cromwell*
Mr. Eugene Kinlow

EDUCATIONAL PROGRAMS COMMITTEE

Chair: Rev. David Eaton

Members: Mrs. Bettie Benjamin
Mrs. Linda Cropp
Mrs. Edna Frazier-Cromwell*
Mr. Eugene Kinlow
Ms. Monica Jones (Non-Voting Student Representative)

COMMITTEE ON RULES, PERSONNEL POLICY, AND LEGISLATION

Chair: Mrs. Bettie Benjamin

Members: Mrs. Linda Cropp
Mr. R. Calvin Lockridge

RESEARCH, PLANNING AND EVALUATION COMMITTEE

Chair: Mrs. Edna Frazier-Cromwell*

Members: Mr. Bob Boyd
Mrs. Wanda Washburn

* Deceased (3/2/86)

BOARD OF EDUCATION STANDING COMMITTEES (Continued)

SPECIALIZED EDUCATIONAL PROGRAMS COMMITTEE

Chair: Mr. Bob Boyd

Members: Mr. R. Calvin Lockridge
Mrs. Phyllis Etheridge Young

CAREER DEVELOPMENT AND VOCATIONAL EDUCATION COMMITTEE

Chair: Mrs. Phyllis Etheridge Young

Members: Mr. Nate Bush
Mr. R. Calvin Lockridge

STUDENT SERVICES AND COMMUNITY INVOLVEMENT COMMITTEE

Chair: Mr. Eugene Kinlow

Members: Rev. David Eaton
Mr. R. Calvin Lockridge
Mrs. Phyllis Etheridge Young
Ms. Monica Jones (Student Representative)

The Presidential Building
415 12th Street, N.W.
Washington, D.C. 20004

OFFICE OF THE SUPERINTENDENT

Superintendent	Floretta Dukes McKenzie	724-4222
Assistant	Latinee G. Gullattee	724-4222
Executive Assistant	Robert Carlson	724-4222
Executive Assistant	Houston Conley	724-4222
Communications	Janis L. Cromer	724-4222
ECIA Chapter 2	Gilbert L. Hoffman (Acting)	724-4234
Labor Relations	Kenneth W. Nickoles	724-4011
Legal Services	George H. Margolies	724-4276
Quality Assurance & Management Planning	David L. Huie	724-4253

OFFICE OF THE DEPUTY SUPERINTENDENT

Deputy Superintendent	Andrew E. Jenkins, III	724-4223
Executive Assistant	Cecile R. Middleton	724-4222
Executive Assistant	Gerald R. Brown	724-4403
Bilingual Education	Marcelo Fernandez-Zayas	282-0177
Career Development and Adult & Continuing Education	Otho E. Jones	724-4178
ECIA Chapter 1	Anne W. Pitts	724-4755
Region A	Thomas G. Harper	767-7065
Region B	Shelia G. Handy	576-7301
Region C	Barbara T. Jackson	576-6056
Region D	William H. Brown	724-4934
Safety and Security	Shelton E. Lee	767-7514
Secondary School Improvement Office	Reuben G. Pierce	724-4148
Student Hearing Office	Robert Burch	724-4553
Student Services	Marilyn T. Brown (Acting)	724-4201

OFFICE OF INSTRUCTION

Associate Superintendent	James T. Guines	724-4173
Executive Assistant	Delores E. Burnett	724-4173
Instructional Services Center		
Langdon Bldg. 20th & Evarts Sts., N.E.	Dorothy C. Stephens	576-6580
Program Development	J. Weldon Greene	724-4168
Educational Technology		
Rabaut JHS, N. Dakota & Kansas Aves., N.W.	Kyo Jhin	576-6288
Staff Development		
Marie Reed Bldg., 2200 Champlain St., N.W.	E. Louise White	673-7694

OFFICE OF MANAGEMENT SERVICES

Associate Superintendent	James T. Brown	724-4256
Executive Assistant	Ronald S. Flowers	724-4256
Executive Assistant	Tony Minus	724-4256
Budget	Patsy B. Blackshear	724-4268
Buildings and Grounds	Andrew E. Weeks	724-4098
Finance	Rung K. Pham	724-4030
Human Resource Management	P. Gary Freeman	724-4080
Information Resource Management	Marvin D. Raines	724-4062
Logistical Support	William J. Bedford	724-4122

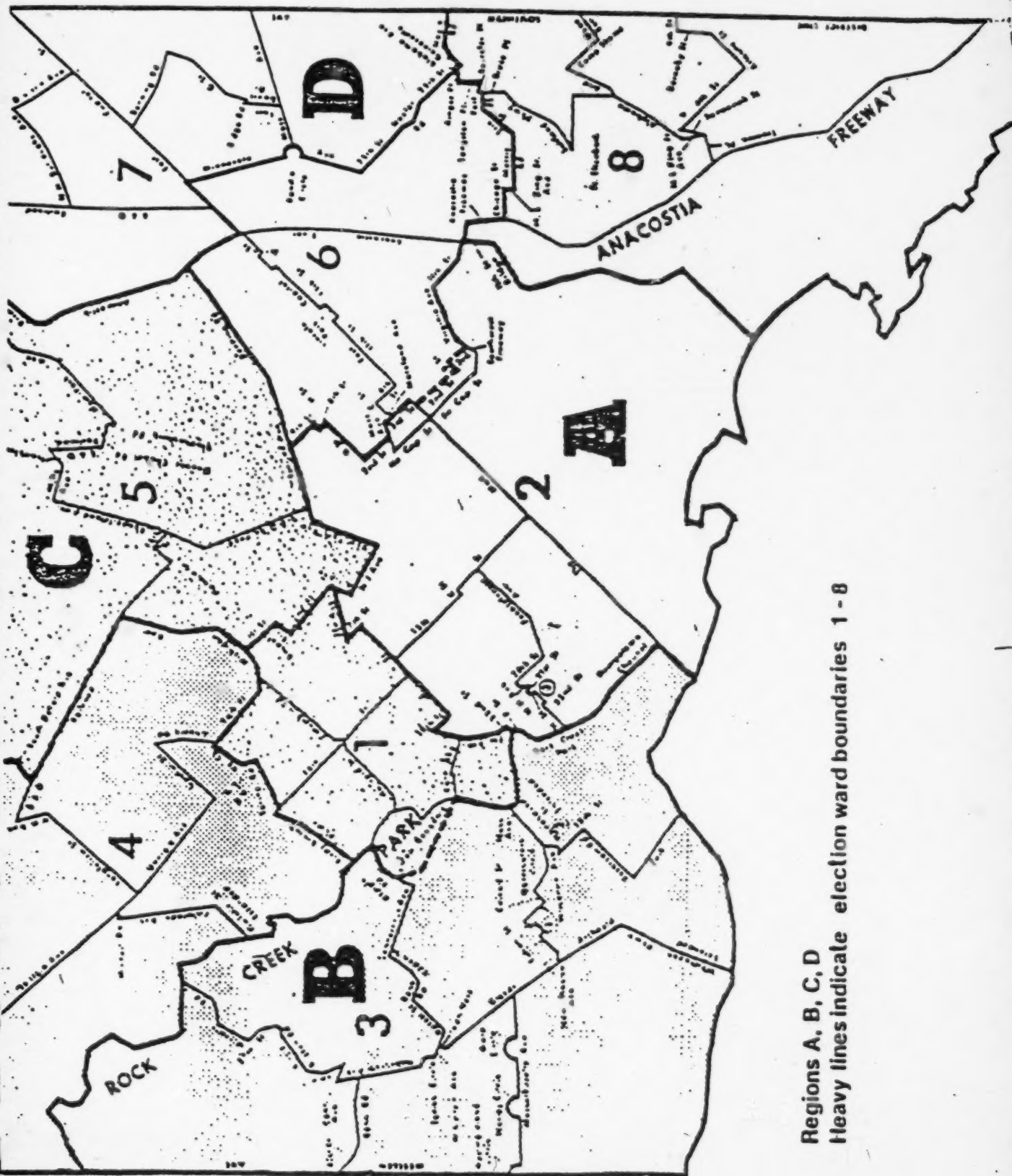
OFFICE OF SPECIAL SERVICES AND STATE AFFAIRS

Associate Superintendent	Wilbur A. Millard	724-4260
Special Education & Pupil Personnel		
Services, Webster Bldg.		
10th & H Sts., N.W.	Doris A. Woodson	724-4018
Grants Administration	S. Frances Watts Henry	724-4235
Department of Certification and		
Accreditation	Mary B. Hendrick	724-4230
Ombudsman	Phillip PremDas	724-4263
Volunteer Services and	C. Vanessa Spinner	724-4400
Training Branch	Claryce Nelson	

REGIONAL OFFICES

<u>Region</u>	<u>REGIONAL ASSISTANT SUPERINTENDENTS</u>	<u>ADDRESS</u>	<u>TELEPHONE</u>
A	Thomas G. Harper	Savoy Administrative Unit 2400 Shannon Place, S.E. Washington, D.C. 20020	767-7065
B	Shelia G. Handy	West Administrative Unit Farragut Street between 13th and 14th Streets, N.W. Washington, D.C. 20011	576-7301
C	Barbara T. Jackson	Bunker Hill Administrative Unit 14th Street and Michigan Ave., N.E. Washington, D.C. 20017	576-6056
D	William H. Brown	Old Carver Administrative Unit 45th and Lee Streets, N.E. Washington, D.C. 20019	724-4934

REGION AND WARD MAP



Regions A, B, C, D
Heavy lines indicate election ward boundaries 1 - 8

STUDENTS

A. MEMBERSHIP: The table below shows the student membership in the District of Columbia Public Schools for the school year 1985-86 as compared with the school year 1984-85.

<u>Level</u>	<u>10/18/84</u>	<u>10/17/85</u>
Elementary Schools		
Pre-Kindergarten	3,265	3,309
Kindergarten	6,431	6,602
Grades 1-6	38,595	38,676
Junior High Schools		
Regular Grades 7-9	17,444	16,671
Junior High School Students housed in:		
Elementary School Buildings	1,150	1,122
Senior High School Buildings	1,142	1,078
Senior High Schools		
Regular Grades (Grades 10-12)	16,215	16,409
Career Development		
Career Centers - Special Students ^{a/}	442	596
Special Education ^{b/}	2,713	2,629
Sub-total	87,397	87,092
Other		
Tuition Grant Students	421	365
Pre-Schools ^{c/-} Regular	61	115
Pre-Schools ^{c/-} Special Education	48	105
TOTAL	87,927	87,677

^{a/} Post secondary students.

^{b/} Includes students in regular day schools, Special Education State Schools and mental health stations (excluding pre-schools).

^{c/} Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Quality Assurance and Management Planning

B. STUDENT MEMBERSHIP BY RACE: The table below summarizes student membership by race and by school level. The racial categories listed are those designated by the U.S. Office of Civil Rights. (Membership as of October 17, 1985)

Level	American Indian	Asian or Pacific Islander	Black	White	Hispanic	Total
Elementary	14	451	44,233	2,178	1,711	48,587
Junior High	4	159	17,583	459	666	18,871
Senior High	17	100	15,306	513	473	16,409
Career Development Career Centers- Special Students ^{a/}	-	8	517	5	66	596
Special Education ^{b/}	1	8	2,551	34	35	2,629
Sub-total	36	726	80,190	3,189	2,951	87,092
Tuition Grant Students	-	5	272	74	14	365
Pre-Schools ^{c/} - Regular	-	-	115	-	-	115
Pre-Schools ^{c/} - Special Education	-	-	104	1	-	105
TOTAL	36	731	80,681	3,264	2,965	87,677

^{a/} Post secondary students.

^{b/} Includes students in regular day schools, Special Education State Schools and Programs and mental health stations (excluding pre-schools).

^{c/} Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Quality Assurance and Management Planning

C. STUDENT MEMBERSHIP IN THE REGULAR ELEMENTARY AND SECONDARY SCHOOLS. BY REGIONS AND BY ALL SCHOOL LEVELS ON OCTOBER 17, 1985.

School Level	Region A	Region B	Region C	Region D	OTHER/	TOTAL
<u>Elementary Schools</u>						
Pre-Kindergarten	775	660	775	1,099	-	3,309
Kindergarten	1,965	1,142	1,341	2,154	-	6,602
Grades 1-6	11,845	6,256	8,570	12,005	-	38,676
Total, Elementary	14,585	8,058	10,686	15,258	-	48,587
<u>Junior High Schools</u>						
Regular Grades 7-9	5,797	2,559	3,340	4,975	-	16,671
Jr.High School Students Housed in: Elementary School Buildings	164	321	197	440	-	1,122
Senior High School Buildings	78	197	111	465	227	1,078
Total, Junior High	6,039	3,077	3,648	5,880	227	18,871
<u>Senior High Schools</u>						
Regular Grades (10-12)	2,026	4,301	5,179	4,307	596	16,409
Career Development Career Centers - Special Students ^{b/}	-	-	-	-	596	596
Special Education ^{c/}	555	359	342	381	992	2,629
SUB-TOTAL (excluding Tuition Grant and Pre-Schools)	23,205	15,714	19,855	25,826	2,411	87,092
Tuition Grant Students	-	-	-	-	365	365
Pre-Schools ^{d/} - Regular	75	20	20	-	-	115
Pre-Schools ^{d/} - Special Education	46	10	17	32	-	105
GRAND TOTAL	23,326	15,825	19,892	25,858	2,776	87,677

- a/ These students are enrolled in citywide programs. Therefore, they cannot be designated by region.
- b/ This figure represents special students only. All shared-time students are counted in the regular academic high schools.
- c/ Includes students in regular day schools, special education state schools and mental health stations (excluding pre-schools).
- d/ pre-School students whose teachers are paid through school system's funds are included here. An additional 368 pre-school students which are not included in this report are served in programs supported by funding of other D.C. agencies.

SOURCE: Division of Quality Assurance and Management Planning and Analysis

D. ADULT AND CONTINUING EDUCATION: Adult education programs include academic, adult basic, vocational, and parent education. Programs housed in the three adult education centers operate both day and evening hours. Programs in seven career centers and two adult high schools operate evenings only. Two alternative high schools provide for either day or evening attendance. In addition, adult education programs are provided in 14 community schools and 12 community-based agencies/organizations. In programs with other than Carnegie Unit requirements, adults participate in an open entry/open exit process. This process makes the total number of individuals served a figure several thousand larger than any one point-in-time membership. As of January 24, 1986, the cumulative membership was 7,763. (This figure does not reflect adults enrolled in community schools.)

	Male	Female	Total
Level I (Grades 1-8)	330	402	732
Level II (Grades 9-12)	835	1,934	2,769
Ungraded	<u>1,697</u>	<u>2,565</u>	<u>4,262</u>
Total	2,862	4,901	7,763

SOURCE: Division of Career and Adult Education

E. GRADUATES: The number of graduates in the Senior High Schools, is shown for the school years 1980-81 through 1984-85.

Number of Graduates	
From All Senior High Schools	
School Year	Total
1980-81	4,848
1981-82	4,521
1982-83	4,909
1983-84	4,073
1984-85	3,940

SOURCE: Division of Quality Assurance and Management Planning

F. NON-PUBLIC AND PUBLIC SCHOOL ENROLLMENT: In compliance with the Compulsory School Attendance Law in the District, non-public schools report their enrollment to the District of Columbia Public Schools. A summary of the 1985-86 school enrollment for the District of Columbia residents in grades Pre-Kindergarten through 12 has been prepared by the Division of Student Services and is reproduced below:

	Number of Students			
	Black Total	Other Total	RDUa/ Total	Grand Total
<u>D.C. Non-Public Schools</u>				
<u>Parochial</u>				
Baptist	37	-	-	37
Catholic	3,766	1,813	16	5,595
Christian	80	-	-	80
Episcopal	105	815	-	920
Greek Orthodox	1	16	-	17
Muslim	127	-	-	127
Seventh Day Adventist	130	-	-	130
Total	4,246	2,644	16	6,906
<u>Private</u>				
Catholic	596	420	27	1,043
Non-Catholic Private Schools	1,393	2,274	42	3,709
Total	1,989	2,694	69	4,752
<u>Other Programs</u>				
Street Academy	105	2	-	107
Training Center	136	43	24	203
Department of Human Services	101	224	1	326
Private Instruction	85	-	-	85
Total	427	269	25	721
Total D.C. Non-Public School Enrollment	6,662	5,607	110	12,379
Total Out-of-D.C. Non-Public School Enrollment	1,131	1,544	96	2,771 ^{b/}
Total D.C. and Out-of-D.C. Non-Public School Enrollment	7,793	7,151	206	15,150 ^{c/}
Total D.C. Public School Enrollment	80,190	6,902	-	87,092 ^{d/}
Total D.C. Public, D.C. Non-Public and Out-of-D.C. School Enrollment	87,983	14,053	206	102,242

a/ Race data unavailable.

b/ D.C. resident students attending out-of-D.C. non-public schools.

c/ Excludes 6,217 Day Care Center pre-school students.

d/ Excludes 365 tuition grant students and 220 pre-school students.

SOURCE: "Summary of School Enrollment (1985-86)," School Attendance, Work Permits and Census Branch, Division of Student Services

- G. SPECIAL EDUCATION: The objectives of Special Education are to provide a full range of special education instruction and related services for all identified handicapped students and to provide this service in the least restrictive educational setting.

Special Education is continuing the thrust of mainstreaming moderately handicapped children. This Special Education Program serves the needs of handicapped children as identified in the Individualized Education Program (I.E.P.).

<u>PROGRAM LEVEL</u>	School Year 1984-85 Number of ^{1/} <u>Students Served</u>
<u>Local School/Regional Programs</u>	
1. Speech and Hearing Services	2,113
2. Resource/Learning Centers	3,276
3. Self-Contained Classes	470
4. Pre-School Classes	92
Sub-Total	<u>5,951</u>
 <u>State Operated Programs</u>	
1. Citywide Schools/Programs	1,059
2. DHS Centers	150
Sub-Total	<u>1,209</u>
 <u>State Supported Programs</u>	
1. Tuition Program (Day)	527
2. Tuition Program (Residential)	156
Sub-Total	<u>683</u>
 GRAND TOTAL	<u>7,843</u>

^{1/} Totals reflect cumulative number of students served.

SOURCE: Division of Special Education and Pupil Personnel Services

H. STUDENT ASSESSMENT:

CITYWIDE STUDENT ASSESSMENT PROGRAM FOR 1985-86

<u>Recommended 1985-86 DATES</u>	<u>TEST</u>	<u>GRADE/PROGRAM</u>
October 7 thru October 11	Metropolitan Readiness Test (MRT)	Kindergarten and New Entrants to Grade 1
October 7 thru October 11	Ohio Vocational Interest Survey (OVIS)	Grade 8
September 26 thru September 27	Life Skills	New Entrants - Juniors and Seniors
September 30 thru October 3	Diagnostic Prescriptive Inventory Reading/Mathematics	Grades 1 thru 6
October 19 thru October 22	*Preliminary Scholastic Aptitude Test	Recommended 11th Grade Students
January 13 thru January 17	Competency-Based Assessments Language Arts/Science (Semester A)	Grades 1 thru 6
February 19 thru February 20	Life Skills Test	Grade 10
May 5 thru May 8	Norm-Referenced Achievement Test	Citywide-Grades 3, 6, 8, 9, 11 Chapter 1 Program Evaluation Grades 2, 4, 5 Optional Testing Grade 7
May 28 thru June 4	Competency Based Assessments Language Arts/Science (Semester B)	Grades 1 thru 6
May 12 thru May 16	Metropolitan Readiness Test (MRT) Optional Testing	Kindergarten
May 19 thru May 22	SSPP End of Course Examinations	Grades 7 and 8

* Date and Administration Guidelines Arranged by the College Board

SOURCE: Division of Quality Assurance and Management Planning

H. STUDENT ASSESSMENT: (continued)

COMPREHENSIVE TESTS OF BASIC SKILLS RESULTS

Total Reading and Total Mathematics
Median Grade Equivalents for Grades
3, 6, 8, 9 and 11, for 1981-1985

<u>Total Reading</u>					
<u>Grade</u>	<u>May 1981</u>	<u>May 1982</u>	<u>May 1983</u>	<u>May 1984</u>	<u>May 1985</u>
3	3.5	3.8	3.9	4.2	4.1
6	5.9	6.2	6.9	6.9	6.9
8	-	-	7.4	7.9	7.9
9	7.7	7.9	8.4	8.8	8.7
11	9.1	9.2	10.1	9.6	10.2

<u>Total Mathematics</u>					
<u>Grade</u>	<u>May 1981</u>	<u>May 1982</u>	<u>May 1983</u>	<u>May 1984</u>	<u>May 1985</u>
3	3.8	3.9	4.3	4.2	4.1
6	6.4	6.6	7.3	7.1	7.2
8	-	-	8.5	8.6	8.9
9	8.0	8.7	9.0	9.2	9.7
11	8.8	9.0	9.9	9.9	9.9

SOURCE: Division of Quality Assurance and Management Planning

1. **FOOD SERVICES:** Both breakfast and lunch are available to all students in D.C. Public Schools under the USDA National School Lunch and Breakfast Programs. Eligibility for free and reduced price meals is determined by family size and annual income, as determined yearly by the Secretary of Agriculture. Those students eligible for free or reduced price lunch are also eligible for free or reduced price breakfast. Paid breakfasts and lunches are available to students who do not qualify for free or reduced price meals. The Board of Education determines the price of meals based on available resources.

The free and reduced price meals represent over 85% of the total meals served. This large percentage indicates the magnitude of pupil needs and how the school system meets those needs.

NUMBER OF STUDENT "REIMBURSABLE" 1/ MEALS SERVED - DAILY AVERAGE
SCHOOL YEAR 1984-85

<u>Breakfast</u>	<u>Elementary</u>	<u>Secondary</u>	<u>Total</u>
Free and Reduced	10,294	1,144	11,438
Paid	219	329	548
Total	10,513	1,473	11,986
<u>Lunch</u>			
Free and Reduced	31,016	3,447	34,463
Paid	2,784	4,175	6,959
Total	33,800	7,622	41,422
<u>A-la-Carte</u>	N/A	3,183 2/	3,183
Total	44,313	12,278	56,591

STUDENT PRICES FOR MEALS SERVED - 1985-86 SCHOOL YEAR

<u>Breakfast</u>	<u>Elementary</u>	<u>Secondary</u>
Reduced Price	\$.10	\$.10
Full Price	.30	.30
<u>Lunch</u>		
Reduced Price	\$.10	\$.10
Full Price	.40	.50

A-la-carte is available to adults and students at the secondary level.

ADULT MEALS

	<u>CAFETERIA SCHOOLS</u>	<u>SATELLITE SCHOOLS</u>
Break fast	\$ 1.00	\$ 1.00
Lunch	2.00	1.40

1/ "Reimbursable" meal consists of USDA minimum requirement or more.
2/ It is estimated that 3,183 secondary students and adults participated in the a-la-carte program on a daily basis.

SOURCE: Food Services Branch

DISTRICT OF COLUMBIA PUBLIC SCHOOL CALENDAR
1985-1986

1985

Teacher Days for Staff Development, Orientation and Program Planning	Wednesday, August 28 through Friday, August 30
First Day of School for Students (Full Day)	Tuesday, September 3
Columbus Day (Holiday)	Monday, October 14
Veterans' Day (Holiday)	Monday, November 11
Thanksgiving (Holiday - November 28)	Thursday, November 28 and Friday, November 29
Winter Vacation (Holiday - December 25)	Monday, December 23 through Wednesday, January 1

1986

New Year's Day (Holiday)	Wednesday, January 1
Martin Luther King, Jr. (Holiday)	Monday, January 20
Last Day of School for Students: First Semester .	Friday, January 24
Teacher Record Keeping (Half Day), Staff Development (Half Day) - Students not in school	Monday, January 27
First Day of School for Students and Teachers: Second Semester	Tuesday, January 28
George Washington (Holiday)	Monday, February 17
Citywide Teachers' Convention - Students not in school	Thursday, March 20
Spring Vacation	Monday, March 31 through Friday, April 4
Memorial Day (Holiday)	Monday, May 26
Last Day of School for Students: Second Semester	Friday, June 13
Teacher Days for Record Keeping, Staff Development and Planning (Full Days)	Monday, June 16 through Wednesday, June 18
"WELCOME TO OUR SCHOOLS"	Tuesday, April 1 through Wednesday, April 30
Registration and orientation days for new entrants to D.C. Public Schools for School Year 1986-1987	

<u>DATES OF ADVISORY ENDINGS</u>	<u>NUMBER OF DAYS</u>	<u>NUMBER OF SESSIONS</u>
1985 - First Advisory - November 6, 1985	46	92
1986 - Second Advisory - January 24, 1986	45	90
Total, First Semester	<u>91</u>	<u>182</u>
Third Advisory - April 9, 1986	45	90
Fourth Advisory - June 13, 1986	46	92
Total, Second Semester	<u>91</u>	<u>182</u>
Total, School Year	182	364

<u>School is in session for:</u>	<u>Students</u>	<u>Teachers</u>
Elementary	9:00 a.m. - 3:00 p.m.	8:30 a.m. - 3:30 p.m.
Junior High	9:00 a.m. - 3:00 p.m.	8:30 a.m. - 3:30 p.m.
Senior High	9:00 a.m. - 3:00 p.m.	8:30 a.m. - 3:30 p.m.
Career Development	9:00 a.m. - 3:00 p.m.	8:30 a.m. - 3:30 p.m.

EMERGENCY CLOSINGS/MAKE-UP DAYS

Whenever it is necessary to make up school days, the spring vacation will be shortened or the school year extended.

COMMEMORATIVE DAYS (Schools Open)

World Peace Day	Monday, September 16, 1985
Parent Educator Unity Day	Friday, September 20, 1985
American Education Week	November 17-23, 1985
Black History Month	February 1-28, 1986
Chinese/Vietnamese New Year	Sunday, February 9, 1986
National Vocational Education Week	February 9-15, 1986
Abraham Lincoln's Birthday	Wednesday, February 12, 1986
Jose de San Martin Day	Tuesday, February 25, 1986
Music in Our Schools Month and Annual Jazz Piano Competition	March 1-31, 1986
National Women's History Week	March 2-8, 1986
Myrtilla Miner Day	Monday, March 3, 1986
Wilmington 10 Day	Monday, March 17, 1986
Paul Robeson Day	Wednesday, April 9, 1986
Junior Achievement Day	Friday, April 18, 1986

ADMINISTRATION

K. BUDGET: The financial resources available to a given school system influence the programs and services offered. For the District of Columbia Public Schools, the extent of those resources are determined by the Government of the District of Columbia and the Congress of the United States. The Congress gives final approval to the annual operating and capital budgets of the District of Columbia Public Schools as part of its approval of the total City budget. A complex procedure must be followed:

- ° Development of the budget within the long-term plan of the Public Schools by the Superintendent with subsequent submission to the Board of Education for approval.
- ° Adjustment and approval by the Board of Education for submission to the Mayor and the City Council.
- ° Adjustment and approval by the City Council for inclusion in the final City budget to be submitted to the President of the United States.
- ° Review and modifications by the Office of Management and Budget on behalf of the President and submission of the City budget to the Congress of the United States
- ° Consideration and approval by the House of Representatives.
- ° Consideration and approval by the Senate.
- ° Consideration and approval by the joint Senate-House Conference Committee whenever differences in the recommendations by the two Chambers occur.
- ° Consideration and final approval after the joint Senate-House Conference Committee by the House of Representatives and the Senate.
- ° Submission to the President of the United States for signature or veto.

Operating costs for the school system include expenditures for student instruction, teacher supervision and support, school administration, building operation and maintenance, equipment maintenance and repairs, school lunch program and general school system management.

Capital outlay costs include expenditures for construction of new buildings, as well as additions to, modernization of, and major permanent improvements to existing buildings.

K. BUDGET: (continued)

The operating and capital outlay funds appropriated for Fiscal Years 1985, 1986 and 1987 are shown below. These years correspond to school years 1984-85, 1985-86 and 1986-87 respectively. The operating funds from both the regular and federal sources are used to compute the per pupil expenditure. Approximately 83% of the per pupil costs for Fiscal Years are for personnel salaries.

	<u>Appropriations</u>		
	<u>FY 1985</u>	<u>FY 1986</u>	<u>FY 1987 (est.)</u>
<u>Capital Outlay</u>	\$ <u>17,150,000</u>	\$ <u>22,504,000</u>	\$ <u>69,923,000</u>
<u>Operating Expenses</u>			
Regular	\$345,635,000	\$360,150,000	\$385,806,000
Federal	<u>39,516,000</u>	<u>43,578,000</u>	<u>40,050,000</u>
Total*	<u>385,151,000</u>	<u>403,728,000</u>	<u>425,856,000</u>
<u>Per Pupil Expenditure</u>			
Regular	3,796	3,966	4,221
Federal	<u>303</u>	<u>333</u>	<u>305</u>
Total	<u>4,099</u>	<u>4,299</u>	<u>4,526</u>

In FY 1987, the school system will continue to focus on programs and services that increase academic growth and career opportunities for students. Specific resources will be directed toward efforts to improve progress at the secondary level and to ensure the appropriate educational responses to the statutorily vested rights of special education children in our schools. Support for technology will continue toward the full utilization of technology in educational instruction and management. Additionally, resources will also be directed toward the long neglected areas of building repair and maintenance and to support the operations of school buildings.

The activities of the school system are guided by the needs of our students and are supported by the Comprehensive Education Plan, which identifies directions and strategies for meeting these needs.

It is anticipated that the Gramm-Rudman Bill which stipulates that Federal budget deficits must be decreased annually, will reduce funding available for federally funded programs in the District of Columbia Public Schools. It is estimated the reduction will approximate a \$2,000,000 decrease compared to the FY 1986 Federal fund level.

In addition, the available non-appropriated funds from various sources are as follows: FY 1985 - 4,612,000; FY 1986 - 4,491,000; FY 1987 (est.) - 4,045,000

SOURCE: Budget Division, March 1986

L. FEDERAL GRANTS

SCHOOL YEAR 1985-86

Estimate

CHAPTER 1

ECIA Chapter 1 State Administration	\$ 225,000
ECIA Chapter 1 Juvenile Delinquents	128,388
ECIA Chapter 1 Neglected Children	60,859
ECIA Chapter 1 Children in Adult Correctional Inst.	235,934
ECIA Chapter 1 Migrant Education	51,150
ECIA Chapter 1 LEA	14,521,336

CHAPTER 2

ECIA Chapter 2 State Administration	195,795
ECIA Chapter 2 Board of Education	293,692
ECIA Chapter 2 LEA	1,983,918

SPECIAL EDUCATION

ECIA Chapter 1 P.L. 89-313 - Special Education	2,754,153
ECIA Title VI-C, P.L. 91-230 - Deaf/Blind Program	112,004
ECIA Title VI-D, P.L. 91-230 - Special Education	80,697
ECIA Title VI-D, P.L. 91-230 - Severely Handicapped Children	82,808
Special Education Preschool Incentive	57,571
Education Handicap Act Title VI Part B, P.L. 94-142	924,579
Education Handicap Act Special Education Early Childhood ...	98,458
Project Remodel	121,832

VOCATIONAL EDUCATION

Vocational Education Basic State Grant P.L. 98-524	1,642,317
Vocational Education Consumer Homemaker P.L. 98-524	76,272

FOOD SERVICES

USDA State Administration	313,952
USDA Special Milk	30,000
USDA School Breakfast - State	160,000
USDA School Lunch - State	355,000
USDA School Breakfast - Local	1,472,000
USDA School Lunch - State	9,159,086
USDA Child Care	2,052,000
USDA Summer Food Service - State	79,500
USDA Summer Food Service - Local	420,000
USDA Nutrition Education	50,000
USDA Emergency Food Assistance Program	185,600

L. FEDERAL GRANTS: (continued)

TITLE 2

Title 2 Math/Science Program \$ 311,850

BILINGUAL EDUCATION

Bilingual Education Basic Training	120,936
Bilingual Education Short Term Training	71,472
Bilingual Education Technical Assistance	50,000
Bilingual Education Microlabs	219,447
Bilingual Education Emergency Assistance	254,955
Transition Program for Refugee Children	32,180
National Origin Sex Desegregation	45,188

OTHER

Impact Aid Title 1 of P.L. 81-874	\$ 2,498,000
Adult and Basic Education	495,683
Consolidated Headstart	152,418*
District Facilitator	45,500
Sex Desegregation	30,702*
Nichols Avenue Follow Through	64,120*
Demonstration Project Developer	11,250
Hispanic Literature	140,851
Model Elementary Science Program	130,311
Regional Alcohol and Drug Education	2,000

Source: Grants Administration Branch, February 1986

*These programs will receive additional funding.

M. STAFFING: In this section, two tables are presented to show:

- (1) a distribution of positions supported by the regular appropriation; and,
- (2) a summary of ET-15 employees (educational professionals, formerly TSA-15) by level of educational attainment.

DISTRIBUTION OF FY 1986 POSITIONS SUPPORTED BY
REGULAR APPROPRIATION

	<u>Number</u>	<u>Percentage</u>
Administration <u>1/</u>	456	4.8%
Supervisory	113	1.2
Technicians/Craftsmen	737	7.8
Custodial/Transportation	1,033	11.0
Teachers/Teacher Specialists <u>2/</u>	5,871	62.4
Specialists	456	4.9
Para-professionals	78	.8
Clerical	<u>646</u>	<u>6.9</u>
 Total Funded Budget Positions	 9,390	
Authorized Unfunded Positions	15	2%
Position Ceiling	<u>9,405</u>	<u>100%</u>

1/ Includes central office and field personnel.

2/ Includes 428 teacher specialist positions such as psychologists, counselors, librarians, etc.

SOURCE: "District of Columbia Public Schools - Distribution of Authorized Positions," Prepared by Budget Division

ET-15 EMPLOYEES BY LEVEL OF PREPARATION

B.A.	1,019
B.A. + 15	529
M.A.	2,628
M.A. + 30	816
M.A. + 60/Doctorate	<u>478</u>
 Total	 <u>5,468*</u>

*Includes Regular Budget, Impact Aid, Federal Grants and other funding.

SOURCE: Division of Information Resource Management, March 1986.

- N. NUMBER OF SCHOOLS AND INSTRUCTIONAL PROGRAMS: The table below shows the number of schools and instructional programs for the four administrative regions and systemwide programs during the school year 1985-86.

School Level	Number of Schools by Region and Organizational Level 1985-86					Total
	A	B	C	D	Other a/	
Elementary	29	24 ^{b/}	27	39	-	119
Middle Schools	1	1	-	1	-	3
Elementary-Junior High	1	-	-	1	-	2
Junior High	7	4	7	9	-	27
Senior High	1	3	4	3	-	11
Career Development	-	-	-	-	7	7 ^{c/}
Ellington School of the Arts (Grades 9-12)	-	-	-	-	1	1
Special Schools and Special Secondary Programs	2	-	-	-	1	3 ^{d/}
Skills Center (CETA) ^{e/}	-	-	-	-	1	1
Special Education State Schools and Programs	-	-	-	-	8	8 ^{f/}
Visiting Instruction Services (VIS) and Mental Health Stations	-	-	-	-	2	2 ^{g/}
TOTAL	41	32	38	53	20	184

a/ Not designated by Regions.

b/ An additional school building (not included in count)--Fillmore Elementary School - is used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert.

c/ Includes seven career centers. An additional instructional facility (not included in count) is the Phelps Landscape Unit.

d/ Includes Senate Page School (Region A), School Without Walls (Region A), and Banneker High School.

e/ Skills Center (Comprehensive Employment Training Act). Program is systemwide.

f/ Includes Buchanan, Bundy, Grimke Job Development Center, Lee, Mamie D., Sharpe Health School, Tyler Vision Program, Prospect Learning Center (in Wormley), and Fort Lincoln Special Education.

g/ Program is systemwide.

Two or more Elementary Schools Administered by One Principal

<u>School</u>	<u>Region</u>	<u>School</u>	<u>Region</u>
Carver-Merritt	D	Smothers-River Terrace	D
Bryan-Payne	D	Slater-Langston-	
Eaton-Hearst	B	J.F. Cook	C
Hyde-Key	B	Stevens-Ross	A
Petworth-Powell	B	Stoddert-Mann	B
		Peabody-Hobson-Watkins	D

O. ALPHABETICAL LISTING AND REGIONAL DESIGNATION OF THE PUBLIC SCHOOLS:

ELEMENTARY SCHOOLS

School	Region	School	Region
Adams	C	Hobson ^{c/}	D
Aiton	D	Houston	D
Amidon	A	Hyde	B
Bancroft	C	Janney	B
Barnard	B	Keene	B
Beers	D	Kenilworth	D
Benning	D	Ketcham	D
Birney	A	Key	B
Blow	D	Kimball	D
Bowen	A	King, Martin Luther, Jr.	A
Brent	D	Kingsman	D
Brightwood	B	Lafayette	B
Brookland	C	Langdon	C
Bruce-Monroe	C	Langston	C
Bryan	D	LaSalle	B
Bunker Hill	C	Leckie	A
Burroughs	C	Lewis	C
Burrville	D	Ludlow-Taylor	D
Carver	D	Malcolm X	A
Clark	B	Mann	B
Cleveland	C	Maury	D
Cook, J.F.	C	Merritt	D
Cooke, H.D.	C	McGogney	A
Davis	D	Meyer	C
Draper	A	Miner	D
Drew	D	Montgomery	A
Eaton	B	Moten ^{d/}	A
Emery	C	Murch	B
Fletcher-Johnson ^{a/}	D	Nalle	D
Fort Lincoln	C	Nichols Avenue ^{e/}	A
Friendship		Noyes	C
Educational Complex ^{a/}	A	Orr	D
Gage-Eckington	C	Oyster	B
Garfield	A	Park View	C
Garrison	A	Patterson	A
Gibbs	D	Payne	D
Giddings	D	Peabody	D
Goding	D	Petworth	B
Green	A	Plummer	D
Hardy ^{b/}	B	Powell	B
Harris	D	Randle Highlands	D
Harrison	C	Raymond	B
Hearst	B	Reed, Marie	C
Hendley	A		

^{a/} Elementary-Junior High

^{b/} Middle School - Grades 5-8

^{c/} Middle School - Grades 4-8 housed in Watkins Elementary School.

^{d/} Middle School - Grades 4-7

^{e/} Housed in Birney Elementary School

0. (continued)

ELEMENTARY SCHOOLS

School	Region	School	Region
Richardson	D	Thomson	A
River Terrace	D	Truesdell	B
Ross	A	Tubman	C
Rudolph	B	Turner	A
Savoy	A	Tyler	D
Seaton	A	Van Ness	A
Shadd	D	Walker-Jones	A
Shaed	C	Washington Highland	A
Shepherd	B	Watkins	D
Simon	A	Weatherless	D
Slater	C	Webb	C
Slowe	C	West	B
Smothers	D	Wheatley	C
Stanton	D	Whittier	B
Stevens	A	Wilkinson	A
Stoddert	B	Wilson, J.O.	A
Syphax	A	Winston	D
Takoma	B	Woodridge	C
Terrell, M.C.	A	Young	C
Thomas	D		

RESOURCE CENTER

Fillmore - Used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert. (Six Schools Complex)

JUNIOR HIGH SCHOOLS

School	Region	School	Region
Backus	C	Kramer	D
Browne	C	Langley	C
Deal	B	Lincoln	C
Douglass	A	Macfarland	B
Eliot	D	Miller	D
Evans	D	Paul	B
Francis	A	Rabaut	B
Garnet-Patterson	C	Roper	D
Hamilton	C	Shaw	A
Hart	A	Sousa	D
Hine	D	Stuart	D
Jefferson	A	Taft	C
Johnson	A	Terrell, R.H.	A
		Woodson, C.G.	D

0. (continued)

SENIOR HIGH SCHOOLS

<u>School</u>	<u>Region</u>
Anacostia	D
Ballou	A
Cardozo	C
Coolidge	B
Dunbar	C
Eastern	D
McKinley	C
Roosevelt	B
Spingarn	C
Wilson, W.	B
Woodson, H.D.	D

CAREER DEVELOPMENT*

Bell
Burdick
Chamberlain
Far Southeast (housed in Johnson J.H.S.)
Lemuel A. Penn
Phelps
Washington, M.M.

SPECIAL SCHOOLS AND SPECIAL SECONDARY PROGRAMS*

	<u>Region</u>
Banneker High School	
Ellington School of the Arts	
Senate Page School	A
School Without Walls	A
Skills Center	

* These schools serve students on a systemwide basis.

0. (continued)

SPECIAL EDUCATION STATE SCHOOLS AND PROGRAMS

Buchanan
Bundy
Fort Lincoln Special Education
Grimke Job Development Center
 (in Terrell Jr. High)
Lee, Mamie D.
Prospect Learning Center (in Wormley)
Sharpe Health School
Tyler Vision Program
Visiting Instruction Services (VIS)
Mental Health Stations
